Newsletter

October 2026 – Ordinary Time

A great start to the new school year!

We are already at the end of our first half term of the school year and what a term it has been. We have had many amazing events, some of which are highlighted in this newsletter. Please also remember to look on our school website and Instagram account for more news and stories. For any announcements, messages and letters please ensure that you have access to your Arbor account and this is also where payments can be made for school events.

All the children, including the new recruits to our school in pre-school, Nursery and Reception settled very quickly into their new classes in September. Pupils have taken part in a number of different events including workshops, sporting competitions and educational visits

We have had a huge display of excellent behaviour and hard work from our students with a number of them who have received post cards and golden letters. Children who receive golden letters become part of a weekly lucky dips and the names chosen get to spend time with the head teacher for time out of class with some treats and they even get to play some games with Mr Underwood. Children can also earn a bookmark when they demonstrate one of our Gospel Values of truth, dignity, respect, service, forgiveness, humility, dignity and tolerance.

Children in each class democratically chose their Pupil Parliament representatives, Subject Ambassadors re-established their roles, the Chaplaincy team were chosen and after a thorough application and interview process our Year 6 prefects, Head Boy, Head Girl and their deputies were announced. Our Wellbeing Committee have been in action too generating ideas on how they can support their peers to look after themselves and focus on positive mental health. Our new partnership with Wellsprings is a new pastoral programme focused on supporting wellbeing through a multifaceted approach working with children, staff, parents, family members, the parish and the wider local community.

Our autumn half term break is the week beginning the 26th of October and all children are back to school on Monday the 2nd of November. We wish our families a relaxing break. Stay safe, happy and healthy. God Bless!

Our Lady of Compassion Feast Day

On Tuesday the 15th of September Ivy Class, Mrs Dourado, Mrs Kara, Ms Saf and Mr Underwood attended a special Mass to celebrate our Lady's Feast Day and Mr Underwood's birthday. Father Britto led the Mass and delivered an important message in his homily.

• True love is never detached from sacrifice. To love in a fallen world means opening oneself up to grief.

• Mary's compassion is a mirror of Christ's mercy. When we endure trials, grief, or brokenness, we do not worship a distant, cold God and we do not grieve alone; Mary stands beside us as a companion in suffering.

• How do we react when suffering or disappointment hits? Do we run away, grow bitter, or do we learn to stand at the foot of our own small crosses with faith?

• True compassion means being willing to sit in the mess and pain of another person without needing to immediately fix or escape it.











Macmillan Bake Sale

The Macmillan cake sale was a huge success and we raised a significant amount of money which will go to the Macmillan trust who are doing some wonderful work to support those who are ill and need support. Thank you to everyone who donated cakes and especially to those who took the time to bake treats at home. There was a real lesson to be learned from this event which links to Catholic social teaching and the core principles of:

- **Solidarity and Participation:** Giving and receiving are acts of mutual relationship. Donors, organisers, and recipients stand together as one human family rather than viewing charity as a top-down or transactional power dynamic.
- **Subsidiarity:** Decisions and fundraising initiatives are best organised and run at the most local, effective level possible, empowering parishes and grassroots communities rather than relying solely on distant bureaucracies.

World Mental Health Day

On Monday the 12th of October we celebrated World Mental Health day by wearing something purple. Purple because it holds a very special meaning in therapeutic spaces. It symbolises safety, trust, emotional resilience, and youth mental health support. By wearing purple, our school community is sending a clear message to our young people: your voices are heard, your feelings are valid, and you are never alone.















Prefects, Head Boy & Head Girl

This year, our prefects were chosen after a thorough application and interview process with Mrs Casely and Ms Naz. All the children did really well and it was a tough decision choosing the successful candidates. Recently, Mr Underwood chose our Head Boy, Head Girl and their deputies for 2026/2027. We are sure that all the children will work extremely hard to set a good example and will be fantastic ambassadors for the school. Congratulations to our team of children who have all been assigned roles and are doing a splendid job.













BLACK HISTORY MONTH

BLACK HISTORY MONTH CELEBRATIONS

Black History Month in the UK is a dedicated time, observed annually in October, for schools and communities to educate themselves about and celebrate the contributions, achievements, and history of black people. Pupils at St Edward's are learning about historical figures who have been inspirational across the world as part of their History lessons. In addition to this, the school's library has been changed to encourage children to engage in black literature and art. The goal is to increase representation of black stories and ensure black history, sometimes underrepresented in mainstream education, is acknowledged and celebrated. At the end of the month classes will come together as a special 'Black History Month' celebration assembly to showcase their wonderful work that they have done in class.

Makaton

Makaton is a communication system that St Edward's has been using for the last 2 years. It is a programme that emphasises the importance of saying the word and signing the word. We have adopted this as a whole school approach and use it in all aspects of school life, even for our school mission statement; Following Christ We Reach Our Goals.' We encourage all children to use the signs they have learned and practice them until they become confident with them. Please look on our school website for further information and look out for future parent workshops.



Christ





Morning



Good



Love

'Following Christ we reach our goals'











St Edward's Day celebrations

On Tuesday the 13th of October, we celebrated St Edward's Day. The day started with a whole school mass in church led by Father Britto and during the day, the children took part in a range of different activities in their classes learning about our patron saint as well as creating artwork, making crowns and designing bookmarks. St Edward the Confessor was known for his deep Christian piety, commitment to peace, charity to the poor, and a leadership style centred on service rather than military conquest. Every child in the school went home with a small treat at the end of the day.

Our very own super star 🎭

What an incredible year it has been for Favian in Rose Class, who had the amazing opportunity to play the role of Tam in the Miss Saigon UK & Ireland Tour 2026! In January Favian received the exciting news that he had been cast in the production. Soon after, he was off to Plymouth for rehearsals, preparing for his very first performance in Belfast on 12th March 2026. From his first show in Belfast to his final bow in Manchester in August, Favian travelled to 11 cities and performed in 21 shows over six unforgettable months.

At just six years old, Favian had the incredible opportunity to work alongside talented and award-winning performers, including Seann Miley Moore, finalist in The X Factor UK in 2015 as well as Julianne Pundan, who won Best Performer in a Musical at The Stage Debut Awards 2026. Favian absolutely loved being on stage. Performing in front of thousands of people night after night did not faze him at all. He took everything in his stride, embracing every performance with confidence and excitement. Beyond the performances, Favian experienced life on tour, explored different cities, made wonderful friendships with his fellow cast members and created memories for life

Throughout the tour, Favian's family travelled to every city to support him, sharing in the excitement of opening night, the many performances along the way and the emotions of his final curtain call. What started with one exciting phone call in January turned into an unforgettable adventure. His family could not be prouder, not just of what he achieved on stage, but of the confidence, enthusiasm and happiness he brought to every performance. An incredible chapter in Favian's childhood and a wonderful experience to cherish.







Dancing Queens!

There is no end to our children's talents. Some of our girls (River, Ocean, Kayla and Amal) took part in a competition through the Kerry Jane dance school, and they won first place! They sang a group vocal piece, singing 'There's No One Quite Like Grandma', and they performed brilliantly showcasing their excellent skills. St Edward's Got Talent. The Kerry Jane Dance School is becoming very popular with a number of our children who now attend on Thursday evenings and during the day on Saturdays which takes place at our school.









The Children's Parliament

We were delighted that children from Catholic schools across the Diocese were invited to take part in a special event to celebrate five years of the Sir David Amess Children's Parliament. They were joined by the Commonwealth Children's Choir, which is made up of pupils from the 'Our Lady of Grace Catholic Academy Trust' in Newham. The Children's Parliament was founded in August 2021 by the late Sir David Amess MP to give primary-school children a meaningful opportunity to have their voices heard on the issues that matter to them. Meeting in Westminster, the young representatives took part in a commemorative debate focusing on disability rights, discussing why every child deserves to be included, listened to and supported, whatever their circumstances. The Children's Parliament was established to carry forward Sir David's commitment to children and young people. Five years on, the anniversary celebration brought together children from different backgrounds and communities to discuss important issues and demonstrate that age should never be a barrier to having a voice. The event also provided an opportunity to reflect on the importance of ensuring that children with disabilities/additional needs are heard, represented and included in society. As special guests, The Commonwealth Children's Choir performed 'The Democracy Song', with Alison Wheeler of the pop group, Beautiful South.

Bishop Timothy Menezes

His Holiness Pope Leo XIV, appointed Bishop Timothy Menezes as the new Bishop of Brentwood. Bishop Timothy, succeeds Bishop Alan Williams SM. Bishop Timothy said: "It is a great privilege to be appointed by Pope Leo XIV as Bishop of the Diocese of Brentwood. I'm aware there will be much to learn, so I ask the Lay Faithful, the Clergy and the Religious of the Diocese to pray for me, and with me, in our shared mission as Pilgrims of Hope in a world in need of hope. "I look forward to building on Bishop Alan's good work in the Diocese and pray that Christ the Good Shepherd will help us all to be a people of thanksgiving for his many blessings, and to show his compassion to those in need."

Bishop Alan Williams SM said: "I am delighted that the Holy Father has appointed Bishop Timothy Menezes. The Diocese of Brentwood is a diverse and welcoming community of parishes and schools in Essex and East London. As Bishop Timothy undertakes his new ministry of shepherd to the faithful of the Diocese, I will continue to hold both the new bishop and the people in my prayers."

Alan Williams SM has given many years of dedicated service in Brentwood and to our school, which he visited on many occasions. Our good wishes and prayers go with him.





A huge thank you to everyone in our school community for their generosity in donating food items for our Harvest celebration. We had a Liturgy service at school on Tuesday the 20th of October and then our Chaplaincy Team took the food items down to the House of Prayer where the sisters will ensure that they are given to those in need.









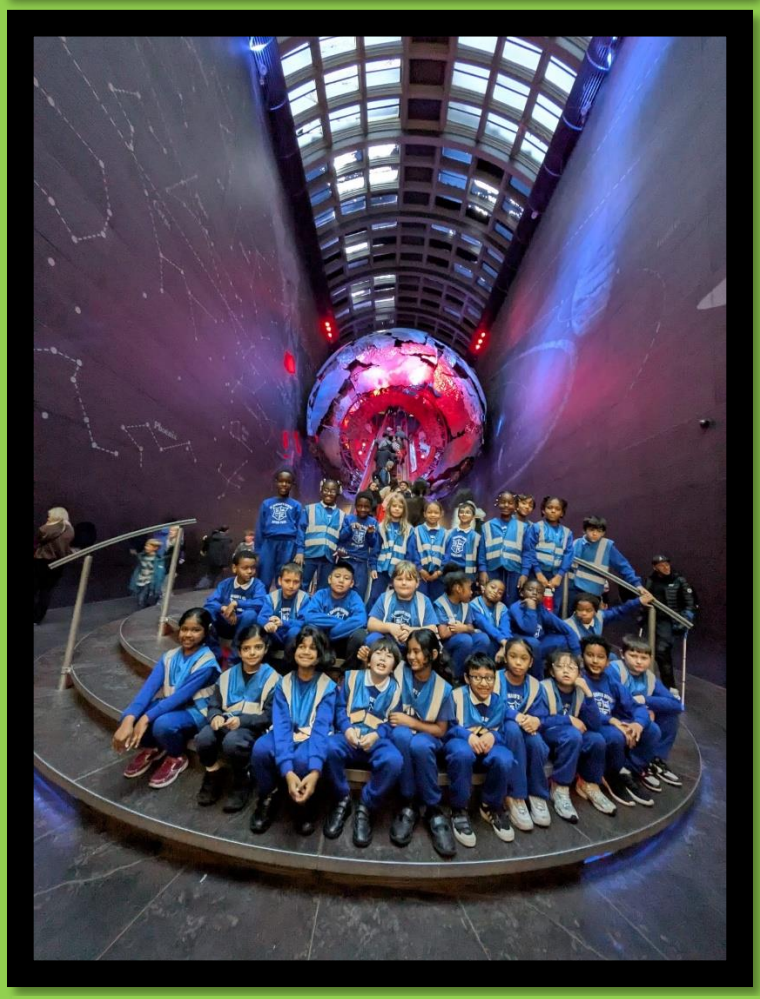














Educational visits are an important enrichment to learning because they turn abstract classroom concepts into tangible, real-world experiences that improve academic retention, personal growth, and social development. This half term, Year 3 went to Westminster Abbey linked to our patron saint St Edward and the Natural History Museum to enhance their understanding of rocks and soils. Year 4 enjoyed a day at the Science Museum to see science in action and Year 5 extended their learning about the Anglo Saxons through a visit to the British Museum.

What Parents & Educators Need to Know about

DEEPFAKES

A deepfake is a piece of artificial intelligence (AI) trickery designed to make you believe that a person has said or done something they haven't. AI models are able to use audio, video and photos of a subject to produce misleading mimics. Initially unsophisticated and easy to spot, deepfakes are improving every day. And with the spread of user-friendly AI, it's easier than ever for children to make their own, or be the unsuspecting target of them.

WHAT ARE THE RISKS?

A BULLYING RISK

AI has got easier to use and more widespread, making it a "gift" to bullies. Children can generate fake audio of peers saying damaging things, or pictures of them doing something embarrassing. More disturbingly, Metro recently highlighted cases where fake sexualised images of teens are spread through social media. Mainstream apps don't allow this usage, but with AI becoming widespread, easy-to-use sites without guardrails keep emerging for darker uses.

FAKED CELEBRITY ENDORSEMENTS

With the technology getting easier to use and public figures having lots of clips for training, celebrities are a frequent target. According to McAfee, the most deep faked celebrities are Taylor Swift, Scarlett Johansson, Jenna Ortega, Sydney Sweeney and Sabrina Carpenter, and their AI dopelgangers are usually pushing scams. Even YouTuber MrBeast has been deepfaked by scammers on TikTok. It can be used for propaganda too, making politicians appear to do or say things to improve or harm their reputation.

FAKE FAMILY SCAMS

With a few seconds of audio – from an Instagram reel or TikTok – scammers can clone a person's voice. They can then use this to scam relatives with phone calls asking for money or assistance. This is a widespread tactic for scammers, with the FBI reporting 22,000 such cases in 2025, defrauding victims out of $893 million that year alone.

EXTORTION RISK

You might not be the one being tricked by a deepfake – you could also be the star of it. Blackmail videos are as old as film itself, but with deepfake technology you don't have to have done anything wrong to be a target. A deepfake video showing a person in an uncompromising position could make the victim pay up, even when the content never happened.

Advice for Parents & Educators

KEEP PROFILES PRIVATE

To make a convincing deepfake, you need a supply of images, audio or video of the subject. That means that most non-celebrity victims are targeted via social media where there's a ready-made repository of media to train a deepfake from. Most social media companies have privacy settings to prevent unauthorised access. Enable these to keep strangers and bullies away.

KNOW WHAT TO LOOK FOR

While deepfakes are getting harder to spot, there are still telltale signs to look out for. Deepfake creation can leave blurry edges and flickering textures, especially around hair and teeth. It can also look too sleek, with models often trained on professional video. Make sure the mouth shapes match the spoken words, too. As for audio, listen out for mispronounced phrases and a slightly unusual, robotic rhythm of speech.

USE RESEARCH AND COMMON SENSE

Even perfect deep fakes rely on trust, so think critically. If it's someone you know claiming to need help, then ask them to prove they're who they say they are with an inside joke. For public figures, try Googling the person along with a bit of the contentious speech in quotation marks. Also question why you're seeing the video. If it's a paid promotion, then ask yourself who's paying and why. If someone is sharing the clip, do they dislike the target?

TALK TO YOUR CHILDREN

As well as emphasising the need for privacy and to not trust everything they see online, it's important to ensure children realise why deepfakes are problematic in the first place. With deepfake technology getting more accessible and easy to use, children can start using the technology to make deepfakes of schoolmates, teachers or other adults. Ensure they're aware of the serious trouble the technology can cause, and the ethical problems of manipulating someone's image without consent.


Top Tips for Educators
PUPIL WELLBEING CONVERSATIONS
It can feel difficult to know how to start a conversation with a pupil about their wellbeing, either because you do not feel equipped with the information you think you need, or because you do not feel confident opening it up. You do not need to be a specialist. This guide covers how to start, what to say about confidentiality, and what to do with what you hear.
1 NURTURE WARM, TRUSTING, & KIND RELATIONSHIPS
When pupils have a consistent, emotionally available adult who shows they care and who holds them in mind, they thrive. They are also far more willing to open up and seek support. Positive, trusting relationships are an important part of supporting pupil wellbeing and complement more formal wellbeing programmes or sessions.
2 KEEP CALM, EVEN IF YOU'RE WORRIED
When a pupil discloses, stay calm while showing that you take it seriously. Panic can raise their anxiety and teach them that telling an adult makes things worse. Your steadiness can help them to keep calm and give them enough space to say the rest. Calm does not mean unmoved, and it is fine to tell them that what they have said is important and will be heard.
3 HAVE SIDE-BY-SIDE CONVERSATIONS
Many pupils find it easier to talk when a conversation does not require them to sit face to face with an adult. For example, conversations might take place while walking, tidying the classroom, or taking part in a lunchtime club. Sitting alongside someone removes the demand of eye contact, allows longer thinking time and lowers the intensity of the exchange. This can be particularly true for neurodivergent pupils, and for anyone who needs a moment before answering.
4 THINK ABOUT WHERE YOU ARE
Consider whether the pupil can speak without being overheard or interrupted. If a pupil has already started talking, avoid unnecessarily disrupting the conversation by moving elsewhere. Where a more appropriate location is needed, explain why you need to move and give the pupil the opportunity to continue what they were saying.
5 BE HONEST ABOUT CONFIDENTIALITY
Never promise to keep information to yourself. Schools have a legal duty to share information relevant to a pupil's safety or welfare. Tell them at the start that you may need to pass something on, and who to. Then involve them in what happens next, as far as their age and understanding allow. Ask what they want to happen, what they want to say, and who they want to be told. Be honest that some things will need to happen whether they agree or not. A pupil who helped shape next steps is far more likely to tell someone again.
6 CREATE A SAFE ENVIRONMENT
Provide a classroom free from belittling and shame-based behaviour management. Pupils who expect to be humiliated will not disclose. Where they feel listened to and see that difficulties are acted upon, they share worries earlier and whilst those worries are still small. If pupils hear adults belittling or talking about other pupils openly, it damages trust and they are likely to assume their worries will also be handled this way.
7 DO NOT CARRY IT ON YOUR OWN
Hearing something difficult can stay with you. When informing your designated safeguarding lead, share with them how it left you feeling and whether you feel you need further support. Your role as a trusted adult is what makes all of the above possible, and just as you have a responsibility to protect pupils' welfare, your school has a responsibility to protect yours.
HELPFUL OPENERS
• I've noticed you've been quieter. How's your week been?
• You don't seem your usual self, when might be a good time to catch up today?
• Sometimes it's hard to know what to say, but I'd like to understand?
• You don't have to talk now. I'll check in with you later?

Online Safety – Parent Guide

Parents can keep children safe online by using parental controls, having regular conversations about online behaviour, understanding risks like cyberbullying and inappropriate content, and using trusted resources such as the UK Safer Internet Centre, NSPCC, and government guidance.

Key Principles for Online Safety

- **Talk regularly with your child about what they do online, the apps they use, and what to do if something worries them.**
- **Use parental controls on devices, apps, home Wi-Fi, and gaming consoles to limit risks.**
- **Encourage critical thinking about online content, including misinformation and harmful material.**
- **Teach privacy basics such as keeping passwords safe and not oversharing personal information.**
- **Stay informed about new technologies, including AI features in apps and devices.**

For further information please visit the following websites as they provided more detail about online safety and the steps parents/carers can take to ensure that children remain safe on the internet:

Parents and Carers - UK Safer Internet Centre

Keeping Children Safe Online | NSPCC

Help your child stay safe online - Kids Online Safety



Community Wellbeing

As a school we recognise that wellbeing and mental health is just as, if not more important than academic achievement. Children need to feel happy, safe and secure which become the foundation for the holistic development of children. This year we have enhanced our wellbeing offer by investing in a programme that focuses on the home school partnership as well as links with our Parish and local community. Our wellbeing practitioner and parent coach Mandy comes into school once a week to work with children and parents on developing life skills and positive mental health. The ideology behind this approach is that working on children's wellbeing and with parents, will have a positive impact on their progress and attainment in the long term.



Wellbeing Ambassadors

We encourage and actively promote pupil voice and participation in all aspects of school life. Our Wellbeing Committee led by pupils from different year groups continues to work closely with Ms Naz and other children on developing ideas on how to enhance mental health and wellbeing across the school. The ambassadors have regular conversations with their peers, have fortnightly meetings where they come forward with ideas. They have also created a display in the school which showcase some of the quotes they came up with and includes a worry box where children can write down any concerns they have or add suggestions they may have. The slips of paper are read, and a decision is made as to how the child/children can be supported. The Wellbeing Committee are also working with Mandy and have been learning about the science behind mental health.

Prayer Bags

A reminder that prayer bags will be sent home again this year every week for each class. This is an opportunity for the chosen child to pause, reflect and write a prayer with their family at home in the book provided and take some photos to send back to school.





Jesus – The Perfect Leader

Through the Gospel, we hear the invitation to follow Jesus, our perfect leader (Matthew 16:21-27). Through this scripture, we have the opportunity to reflect on how Jesus leads by caring, guiding and that we can trust Him to always be with us. As we all look ahead to the joys and challenges of the year, we will reflect on how they can trust in Jesus and choose to follow Him in everyday school life. We offer the beginning of the school year to Jesus and consider how we can follow Him through their words and actions.

- *Talk about what makes a good leader and who would be good to follow.*
- *What are your hopes and expectations of the school year and how can you rely on Jesus to be with you in the joys and challenges ahead.*
    - *In prayer, we ask Jesus to help us to follow Him through kind words and caring choices.*

Prayer for Repentance

The Act of Contrition is one of the most widely used prayers in Catholic repentance. It expresses sincere sorrow for sin and a firm resolution to amend one's life

"O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of Thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve, with the help of Thy grace, to sin no more and to avoid the near occasion of sin. Amen." This prayer is often recited during the Sacrament of Penance or before sleep, emphasizing both remorse and a commitment to change.

Prayer for praise

Divine Praises - This prayer is a series of short acclamations glorifying God, Jesus, the Holy Spirit, Mary, and the saints:
"Blessed be God. Blessed be His Holy Name. Blessed be Jesus Christ, true God and true Man. Blessed be the Name of Jesus. Blessed be His Most Sacred Heart. Blessed be His Most Precious Blood. Blessed be Jesus in the Most Holy Sacrament of the Altar. Blessed be the Holy Spirit, the Paraclete. Blessed be the great Mother of God, Mary most Holy. Blessed be her Holy and Immaculate Conception. Blessed be her Glorious Assumption. Blessed be the Name of Mary, Virgin and Mother. Blessed be St. Joseph, her most chaste spouse. Blessed be God in His Angels and in His Saints

Prayer for Petition

A traditional Catholic prayer of petition asks God for help, mercy, or guidance, often concluding with "Lord, hear our prayer," as seen in the Prayer of the Faithful during Mass.

A prayer of petition is one of the most spontaneous forms of Christian prayer. It expresses our dependence on God, our need for His mercy, and our trust that He hears our requests. The Catechism teaches that petition begins with asking forgiveness and then presenting our needs before God.

Thanksgiving prayer

The Catholic Church encourages individuals to express gratitude through prayer during Thanksgiving. Here are some heartfelt Catholic prayers for Thanksgiving that can guide your reflection and devotion.

These prayers invite you to pause and reflect on God's abundant goodness, life, health, family, work, faith, and even the trials that shape us. Through these prayers, you can discover peace in God's presence, hope in His promises, and joy in His everlasting love.

Catholic Social Teaching

Pupils at St Edward's Catholic Primary School have been learning about Catholic Social Teaching. Following in the footsteps of Christ we believe that everyone has the power to contribute to making our world a better place for everyone.

Pope Francis emphasises that it is our duty to work together to bring about a more just and peaceful world: to put love into action. It is vital that our children can articulate the connection between Jesus' teaching and doing good deeds. We use the CAFOD Catholic Social Teaching resources and the animal mascots to support the children's understanding of principles.



Gospel Reading - Luke 12:54-59

At that time: Jesus said to the crowds, "When you see a cloud rising in the west, you say at once, 'A shower is coming', and so it happens. And when you see the south wind blowing, you say, 'There will be scorching heat', and it happens. You hypocrites! You know how to interpret the appearance of earth and sky, but why do you not know how to interpret the present time? Why do you not judge for yourselves what is right? As you go with your accuser before the magistrate, make an effort to settle with him on the way, lest he drag you to the judge, and the judge hand you over to the officer, and the officer put you in prison. I tell you, you will never get out until you have paid the last penny."

Gospel Reflection - Luke 12:54-59

1. When you see a cloud rising in the west, Jesus says, you say at once, a shower is coming, and so it happens. When the wind blows from the south, you say it will be hot, and it is. You know how to read the sky. And then He asks the question that lands: so why do you not know how to interpret the present time?

2. Bring it into our own day. We read the weather app before we leave the house. We read the markets, the traffic, the news, the subtle shift in a friend's tone, the unread messages piling up. We are constantly interpreting signals, skilled at reading what matters to us. We rarely miss a forecast.

3. And meanwhile, the one reading Jesus asks for goes undone. What is God doing in my life right now? What is this illness, this restlessness, this unexpected mercy, this quiet prompting trying to tell me? We can read the sky and miss the sign entirely. We are fluent in everything except the present moment with God.

4. It is not that God has gone silent. It is that we are not reading in His direction. We scan a hundred feeds and never ask what the Lord might be saying through the actual circumstances of today, the interruption, the conversation, the thing that went wrong, the thing that went unexpectedly right. The signs are there. We are looking at other screens.

5. Then Jesus adds something urgent. Settle with your accuser on the way to court, He says, before it is too late and the matter is out of your hands. He is talking about now, about not postponing the thing that needs to be set right while there is still time to set it. Reading the present moment is not idle reflection. It is noticing what God is asking before the hour passes.

6. So the question is not whether God is speaking. It is whether we will look up from the forecast long enough to read what He is writing into this ordinary day. The present time is not empty. It is full of Him, if we would only interpret it.

Main Point: We check the forecast, the markets, the notifications, the mood of the room. Jesus points out that we are experts at reading everything except the one thing He is asking us to notice: what God is doing, right now, in our own life.

DATES TO REMEMBER

Monday 26th to Friday 30th October – HALF TERM BREAK

Monday 2nd November – ALL children return to school

Monday 2nd November – Whole school mass at church – All Souls – 1.45 pm

Monday 2nd November - Year 5 swimming commences – 2 week programme

Thursday 5th November – Year 2 at Houses of Parliament

Tuesday 10th November – Olive Catering Theme Day - Safari

Tuesday 11th November – Remembrance Day service

Monday 16th November – Anti Bullying Week

Friday 20th November – Thistle Class Assembly

Monday 23rd November – KS2 assessment week

Thursday 26th November – Santa's Grotto

Friday 27th November – Heather Class Assembly

Tuesday 1st December – EYFS & KS1 Nativity

Wednesday 2nd December – EYFS & KS1 Assessment Week

Tuesday 8th December – Rock Steady Concert – Year 1, 2 and 3 – 1.30 pm

Wednesday 9th December – Children's Christmas lunch

Thursday 10th December – Christmas Jumper Day

Friday 11th December – KS2 Carol Concert – 1.30 pm

Friday 11th December – PTA Christmas Discos - evening

Tuesday 15th December – Whole School Mass in church – 10.30 am

Tuesday 15th December – Rock Steady concerts – Year 4, 5 and 6 – 1.30 pm

Wednesday 16th December – Year 1 at theatre

Thursday 17th December – Class Christmas parties

Friday 18th December – Christmas Raffle

Friday 18th December – children finish school at 1.15 pm for Christmas break

PLEASE NOTE – these dates may be subject to change