

St Edward's Year 6 Curriculum Map 2020-21

Mrs Casely - Mr Callender-Ferrier - Mr Harmer

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>Monday 3rd September – Friday 28th September Domestic church - Loving- Unconditional Love</p> <p>Monday 1st October - Friday 5th October Other Faith – Judaism -Beliefs and festival- Yom Kippur</p> <p>Monday 8th October - Friday 9th November Vocation and Commitment – Belonging Life Choices- Looking at the calling of becoming a priest etc.</p> <p>Monday 12th November – End of term Advent/ Christmas – Hope-</p>		<p>Thursday 3rd January - Friday 1st February Local church – Mission-</p> <p>Caraitas- Monday 4th – Friday 8th February</p> <p>Monday 11th February - Friday 8th March Eucharist –</p> <p>Monday 11th March – Friday 19th April Lent/Easter –</p>		<p>Monday 22nd April - 2018- Friday 17th of May Pentecost –.</p> <p>Monday 20th May - Friday 14th of June - Reconciliation – Death</p> <p>Monday 17th June - Friday 21st June - Other Faith- Sikhism-</p> <p>Monday 24th June – End of term Universal Church Stewardess</p>	
Big Writing	Biography– 1 st half term	Persuasion – 2 ND half term	Adverts -1 st half term	Diary – 2 nd half term	Narrative– 1 st half term	Reports – 2 nd half term
English	Poetry – 2 weeks Shakespeare –2 weeks	Suspense –3 weeks Horror –2 weeks	Roald Dahl –2 Weeks Advertising –2 Weeks	SATS Practice	Film & Storyboards	Michael Morpurgo Scriptwriting
Maths	Number & Place Value Calculations	Geometry Statistics	Fractions Decimals Percentages Ratio and Proportions	SATS Practice	Measurement Algebra	Logic, Problem Solving & Investigations
PE	<u>Catching & Fielding- Rounders</u>		<u>Fitness and athletics</u> <u>Specialist coach:</u> Ball Skills		<u>Swimming</u> <u>Dance</u>	

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Humanities	<u>Black History Month</u> How did Black Britain began and how did it become what we know now? We will study the arrival of the Windrush and also look at studies of famous historical figures	<u>Mayans</u> What holds an empire together? Perhaps it is faith – a belief in a single god or many different gods. Perhaps it is dependency – a need to work together and to help one another. Or perhaps it is leadership. But the bigger they become, the more difficult they are to hold together...	<u>Cliffs and Coats</u> Pupils to learn about various coastal features and how these are formed and change. They are able to identify the way in which coastal erosion effects environments and human settlements and how we can stop this.	<u>Changing world</u> Children to look at various aspects of human geography and how this is changing over time. They also focus on our climate and how human behaviour is impacting on the natural world and how we can lessen these negative effects.	<u>Art and Design</u> Children to look at graffiti and street art around London and focus on the colours and the shapes. Children to try their own attempt at similar styles using a variety of media. Pupils will also choose an artist and focus and learn about		
	<u>Topic 2</u> Healthy Bodies Your body is designed to help you to breathe, move, eat, respond, reproduce and live. But how do the different parts of your body function and how are humans different from other animals?	<u>Topic 4</u> Light We will look at a variety of light sources and try to understand how light travels, how it is reflected, and how stopping it can create shadows.	<u>Topic 5</u> Electricity We will find out how electricity is generated and how is it stored. What needs to happen in order for it to travel. We will also learn circuit symbols and parts of an electron	<u>Topic 3</u> Evolution & inheritance Why do we look like our parents or even our grandparents? What is our DNA? Does this also affect the way we behave? How do scientists use this information.	<u>Topic 1</u> Classifying things We will be using various types of keys and classification methods to scientifically sort different living things into categories based on their characteristics	<u>Topic 6</u> The Titanic End year project looking at the scientific reasons behind why the Titanic sunk.	
Computing	<u>Coding</u>	<u>Online Safety</u>	<u>Spreadsheets</u>	<u>Blogging</u>	<u>Text Adventures</u>	<u>Networks</u>	<u>Quizzing</u>