

# St Edward's Year 4 Curriculum Map 2023/2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
RE	<p><u>September to October</u></p> <p><b>Domestic church</b> — <b>People</b>- Family Trees- Abraham, Jacob, Ruth, Solomon, The human family of Jesus (role of Joseph).</p> <p>1<sup>st</sup> week of October - <b>Our Lady of the Rosary</b></p> <p>2<sup>nd</sup> week of November <b>Other Faith – Judaism</b> -Holy Books-Torah</p> <p><u>October to November</u></p> <p><b>Baptism /Confirmation –Called</b>- The Call of Samuel' and 'David is Chosen'. The call of the apostles, Symbols and sacrament of Confirmation</p> <p><u>December</u></p> <p><b>Advent &amp; Christmas –Gift</b> -God's gift of love and friendship. Gaudete Sunday, The birth of Jesus: wise men.</p>		<p><u>January</u></p> <p><b>Local church –Community</b>- describe some of the actions and symbols within a funeral Mass</p> <p>1<sup>st</sup> week of February <b>Caritas Citizenship Week</b></p> <p><u>February</u></p> <p><b>Eucharist – Giving and Receiving</b></p> <p>Parts of the mass- introductory rite and show an understanding of Communion, making links between the Communion Rite and beliefs, ideas, feelings and experiences</p> <p><u>March</u></p> <p><b>Lent/Easter – Self Disciple</b>- self-disciplined in Lent and give reasons for the religious actions and symbols connected to Lent and Holy Week</p>		<p><u>April</u></p> <p><b>Pentecost New Life</b> understand the wonder and power of the Holy Spirit.</p> <p>1<sup>st</sup> week of May <b>Our Lady Focus</b></p> <p>2<sup>nd</sup> week of May <b>Other Faith- -- Hindism</b></p> <p><u>May- June</u></p> <p><b>Reconciliation –</b></p> <p><b>Building Bridges</b> importance of admitting wrong and being reconciled with one another and God</p> <p>3<sup>rd</sup> week of June <b>Journey OF Love</b></p> <p><u>July</u></p> <p><b>Universal Church God's People</b>-Romero ,Blessed Teresa of Calcutta Martin Luther King –</p>		
Big Writing	<p><b>Narratives</b></p> <ul style="list-style-type: none"> <li>- Story settings</li> <li>- Character descriptions</li> <li>- Story endings</li> </ul> <p><b>Diary Writing</b></p>	<p><b>Newspaper reports</b></p> <p><b>Persuasive texts</b></p>	<p><b>Poetry</b></p>	<p><b>Information texts</b></p> <p><b>Explanation texts</b></p>	<p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>- Story settings</li> <li>- Character descriptions</li> <li>- Story endings</li> <li>- Playscripts</li> </ul>	<p><b>Chronological Reports</b></p> <ul style="list-style-type: none"> <li>- Newspapers</li> </ul>	

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English	<p><b>Narrative:</b></p> <p><b>Science Fiction</b></p> <p><b>Text:</b> The Iron Man By Ted Hughes</p> <p><b>Stories from other cultures</b></p> <p><b>Text:</b> Journey to Jo'burg by Beverley Naidoo</p>	<p><b>Narrative:</b></p> <p><b>Fantasy World</b></p> <p><b>Text:</b> The Lion, The Witch and The Wardrobe By C S Lewis</p>	<p><b>Poetry:</b></p> <p>Roger Mc Gough &amp; John Agard</p>	<p><b>Information &amp; Explanation texts:</b></p> <p><b>Rainforests &amp; Natural disasters</b></p>	<p><b>Narrative</b></p> <p>Dilemmas</p> <p><b>Text:</b> The Suitcase Kid by Jacqueline Wilson</p>	<p><b>Explanation Texts/Scripts</b></p> <p><b>Geography- Earthquakes and Volcanoes</b></p> <p>Non-fiction TV script</p>
	PE	<p><b>Swimming:</b> Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <ul style="list-style-type: none"> <li>Use a range of strokes effectively [for example, front crawl, backstroke and</li> <li>Breaststroke</li> <li>Perform safe self-rescue in different water-based situations.</li> </ul>		<p><b>Outdoor PE:</b> Basketball</p> <p>Coach Calvin – Wide variation of basketball skills. Using basketball drills to facilitate personal player development, as well as teaching teams skills. "Teaching Basketball by Drill Progression".</p> <p><b>Indoor PE:</b> Gymnastics &amp;</p>	<p><b>Outdoor PE:</b> Hockey &amp; Athletics</p> <p><b>Indoor PE:</b> Dance</p>	
Science	<p>Topic 5:</p> <p><b>Power it up</b></p> <p>NC: Electricity</p>	<p>Topic 2:</p> <p><b>Living things</b></p> <p>NC: Living things and their habitats</p>	<p>Topic 3:</p> <p><b>Looking at stress</b></p> <p>NC: States of Matter</p>	<p>Topic 4:</p> <p><b>Teeth and eating</b></p> <p>NC: Animals including humans</p>	<p>Topic 1:</p> <p><b>What's that sound?</b></p> <p>NC: Sound</p>	<p>Topic 6:</p> <p><b>The big build</b></p> <p>NC: Working Scientifically</p>

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<b>Humanities</b>	History	Geography	History	Geography	History	Geography
	<p><b>The Ancient Egyptians (September)</b></p> <p>(The achievements of the earliest civilizations)</p> <p style="color: #00aaff;">Ancient Egypt</p> <p><b>Black History (October)</b> - South Africa</p>	<p><b>The Americas</b></p>	<p><b>Crime and Punishment</b></p> <p>(A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</p>	<p><b>Rivers and the Water Cycle</b></p>	<p><b>Roman Britain</b></p> <p>(The Roman Empire and its impact on Britain)</p> <p style="color: #00aaff;">The Romans Britain</p>	<p style="color: #ff0000;">Overview Unit:</p> <p><b>Earthquakes &amp; Volcanoes</b></p>
<b>Maths</b>	Place value	Area	Multiplication and division	Fractions	Decimals	Shape
	<p><b>Addition and subtraction</b></p>	<p><b>Multiplication and division</b></p> <p><b>Consolidation</b></p>	<p><b>Length and perimeter</b></p> <p><b>Fractions</b></p>	<p><b>Decimals</b></p>	<p><b>Money</b></p> <p><b>Time</b></p>	<p><b>Statistics</b></p> <p><b>Position and direction</b></p>

Class Teachers: Ms Corbin & Ms Ranthe