

St Edward's Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	<p>Monday 4th September to 30th September <i>Domestic church -</i> Families- My family loves me. God loves all of us</p> <p>2nd to 6th October. <i>Rosary</i></p> <p>Monday 9th October to Friday 13th October- <i>Judaism</i> Stories-Abraham, Moses - leaders</p>	<p>Monday 16th October to Friday 18th November <i>Baptism /Confirmation –</i> Belonging- rite of the Sacrament of Baptism Belonging</p> <p>Monday 20th November to Tuesday 19th December <i>Advent/ Christmas –</i> Waiting- Symbols of Advent. Annunciation and the Visitation Nativity and the visit of the shepherds and Wise men</p>	<p>Wednesday 3rd January to Friday 26th January 2018 <i>Local church –</i> Special People- retell some stories about Jesus' life</p> <p>Monday 29th January to 2nd February <i>Caritas</i></p> <p>Monday 5th February to Friday 10th February <i>World Religious Week–</i></p>	<p>Monday 19th February to Friday 16th March <i>Eucharist</i> Meals-the last supper</p> <p>Monday 19th March to Easter <i>Lent/Easter Giving</i> Change- To recognise the story of Palm Sunday, Good Friday and Easter Sunday and recognise some religious signs, symbols and words linked to them</p>	<p>16th April to 11th May <i>Pentecost –</i> Holy Days and Holidays- understand Pentecost; a holy day – the feast of the Holy Spirit.</p> <p>14th May to 18th May <i>Our Lady project</i></p> <p>Monday 21st May to Friday 15th June <i>Reconciliation</i> Being Sorry- Jesus looks for people making wrong choices Jesus forgives Zacchaeus</p>	<p>Monday 18th June to Friday 23rd June <i>Sex education-journey of love scheme</i></p> <p>Monday 26th June to Tuesday 18th July <i>Universal Church –</i> Neighbours understand everyone is our neighbour and is loved by God.</p>
Big Writing	NARRATIVE – 1 st half term	RECOUNT – 2 ND half term weeks	POETRY – 1 st half term	NARRATIVE – 2 nd half term	Instructions– 1 st half term	Diary entry – 2 nd half term

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English	<p>NARRATIVE – A Squash and a Squeeze Too Much Talk (BHM) The Leopards Drum (BHM) 3 weeks</p> <p>NARRATIVE – FAIRYTALES 3 weeks</p>	<p>RECOUNT – Diary 'Dougal's Deep Sea Diary' 3 weeks AUTHOR – <i>Simon Bartram</i></p> <p>RECOUNT – Own experiences Various 2 weeks</p>	<p>POETRY – SIMPLE LISTS 'Commotion in the Ocean' AUTHOR – <i>Giles Andraea</i> 2 weeks</p> <p>NARRATIVE - Story with familiar settings –'Hansel and Gretel' AUTHOR – <i>Mary Hoffman</i> 3 weeks</p>	<p>RECOUNT – Linked to Narrative 'Grandpa's Briefcase' AUTHOR – <i>P H Hanson</i> 3 weeks</p> <p>NARRATIVE – Familiar Settings 'Can't you sleep Little Bear?' AUTHOR – <i>Martin Wadell</i> 3 weeks</p>	<p>POETRY – Using the Senses 'A Very First Poetry Book' AUTHORS – <i>Pie Corbet, John L Foster, Julia Donaldson, Jill Bennett</i> 3 weeks</p> <p>NARRATIVE – TRADITIONAL STORIES 'Jack and the Beanstalk' 3 weeks</p>	<p>NARRATIVE – Fantasy World 'Where The Wild Things Are' 'Peter Pan' 'Alice in Wonderland' AUTHOR – <i>Peter Sabuda</i> 4 weeks</p>
Maths	<p>Number & Place Value</p> <p>Measurement</p> <p>Addition and subtraction</p>	<p>Properties of shapes</p> <p>Position and direction</p> <p>Number & Place Value</p> <p>Addition and subtraction</p>	<p>Number & Place Value</p> <p>Measurement</p> <p>Multiplication and division</p>	<p>Number & Place Value</p> <p>Measurement</p> <p>Addition and subtraction</p>	<p>Number & Place Value</p> <p>Measurement</p> <p>Addition and subtraction</p>	<p>Number & Place value</p> <p>Multiplication and division</p> <p>Properties of Shapes</p> <p>Fractions</p>

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PE	<u>Dance- Streamers</u> <u>Invasive Games</u> (football) passing and trapping	<u>Dance- Conkers</u> <u>Invasive Games</u> (basketball) movement and passing.) fielding and catching- moving to batting- small games	<u>Dance- Building sequences</u> <u>Defensive Games</u> (rounders & cricket) batting and fielding strategies	<u>Dance- Streamers</u> <u>Invasive Games</u> (football) passing and trapping	<u>Dance- Conkers</u> <u>Invasive Games</u> (basketball) movement and passing.) fielding and catching- moving to batting- small games	<u>Dance- Building sequences</u> <u>Defensive Games</u> (rounders & cricket) batting and fielding strategies
SCIENCE	<u>Animals including humans</u> In this topic, children will learn about the basic parts of the human body and explore their five senses. <u>Seasonal change: Autumn</u> Children will observe changes across the four seasons to plants. Also, observe and describe the weather associated with the seasons and how day length varies. <u>Plants and where we live</u> In this topic, children explore their local environment (school grounds or local park) to find out about the plants and animals that live in their locality. Children will learn to name and identify common wild and garden plants, including trees, so they are familiar with common names.			<u>Seasonal change: Spring</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length varies. <u>Celebrations</u> This topic uses the theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light. <u>On Safari</u> Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including a variety of common animals that are carnivores, herbivores and omnivores. <u>Everyday Materials</u> Pupils are able to recognise different materials and their properties. Recognise and sort materials		
	<u>Polar places</u> In this topic, children plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions. <u>Holidays</u> This topic will focus on children planning what they would need to pack for a holiday, and explore the different animals they might encounter at the seaside and the human impact on the environment. <u>Seasonal change: Summer</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length					

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IPC	<u>History</u> <u>Time Travellers</u> Children will find out different aspects of the past using various sources. They will also identify differences between their own lives and people from the past. To learn about famous historical events. <u>Old and New Toys</u> Children to compare old and new toys and learn about the similarities and differences. Children to visit Bethnal Green toy museum in Spring term. <u>BHM</u> Children will learn about important historical figures Mary Seacole and Rosa Parks	<u>Geography</u> <u>Our World</u> To know the difference between physical and human features. To learn about the local area.	<u>Art/Design Technology</u> <u>Buildings</u> To use a variety of materials. To make a bridge structure using art straws. To use simple tools to make products. To carry out simple investigations
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Class Teachers: Ms Sandy (*Iris*) Ms Emons (*Poppy*)