



# St. Edward's Catholic Primary School



## Curriculum Intent

Our Modern Foreign Language curriculum aims to promote a positive attitude towards language learning and provide the children with a firm foundation for relevant studies at secondary school. The main language taught in our school is French, with an emphasis on skills useful in language learning in general.



Language learning contributes to children's understanding of their own culture/s and those of others, fostering an appreciation of diverse traditions, religions, Art and History. Building on schoolwide EAL initiatives, in our MFL lessons, we value competence in home languages, including English. Teaching aims to meet the needs of all children.

Language learning has cognitive benefits, enhancing problem solving and critical thinking. Our MFL lessons stimulate children's curiosity about language and encourages creativity in experimenting with it. Increased understanding of French culture leads children to reconsider aspects of their own culture/s.



Language learning is liberation from insularity and a doorway to other communities, encouraging open-mindedness, understanding and tolerance. Our MFL lessons seek to promote empathy and acceptance of difference, to allow genuine connection and communication. The hope is to lay the foundation for aspiration to travel overseas for leisure, study and work.

Learning a foreign language improves memory, concentration, multitasking and listening skills, and sharpens ability in one's own language/s. Our MFL lessons provide a foundation for lifelong language learning, likely to provide access to a wide range of cultural assets and to enhance employment prospects. Challenging learning objectives build confidence and self-esteem.



Language learning provides opportunities to learn new ways of thinking and fosters curiosity, creativity, experimentation, and systematic decision making. Our MFL lessons take a problem-solving approach, with children encouraged to seek patterns, be flexible and take risks.



*'Following Christ we reach our goals'*



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## Context for MFL learning:

The MFL curriculum is arranged according to four "strands"

Speaking and Listening	Reading and Writing
Knowledge about Language	Language Learning Strategies

### Typical MFL content

Content and Language Integrated Learning (content from Maths, Science, etc., in French)	Seasonal topics (Christmas, etc.)
"Getting to know you" conversation	Songs, stories, games
Explicit grammar	Explicit phonics

### Year 3

<b>In Speaking and Listening:</b> <ul style="list-style-type: none"> <li>• Enjoy listening to and speaking in the language</li> <li>• Listen and respond to familiar spoken words, phrases and sentences</li> <li>• Communicate with others using simple words, phrases, short sentences</li> <li>• Understand conventions such as taking turns</li> <li>• Use correct pronunciation in spoken work</li> </ul>	<b>In Reading and Writing:</b> <ul style="list-style-type: none"> <li>• Recognise and understand some familiar written words and phrases</li> <li>• Read aloud in chorus, with confidence and enjoyment, from a known text</li> <li>• Write familiar simple words using a model</li> <li>• Write some familiar words from memory</li> </ul>
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### Year 4

<b>In Speaking and Listening:</b> <ul style="list-style-type: none"> <li>• Listen to and identify words and short phrases</li> <li>• Communicate by asking and answering a wider range of questions</li> <li>• Memorise and present a short text.</li> </ul>	<b>In Reading and Writing:</b> <ul style="list-style-type: none"> <li>• Read and understand familiar written phrases</li> <li>• Follow a short text while listening and reading, saying some of the text</li> <li>• Read a wider range of words, phrases and sentences aloud</li> <li>• Write familiar words, phrases without help.</li> </ul>
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## Year 5

### In Speaking and Listening:

- Pick out some of the detail from short spoken passages
- Enjoy interacting even when they hear unfamiliar language
- Join in a short conversation
- Make a short presentation using a model.

### In Reading and Writing:

- Read and understand some of the main points from a text
- Understand how a simple sentence is written
- Write words, phrases and a few sentences using a model

## Year 6

### In Speaking and Listening:

- Listen to, understand main points, some detail from short spoken passage
- Give a presentation in a clear audible voice
- Converse briefly without prompts
- Enjoy listening and speaking confidently.

### In Reading and Writing:

- Read aloud with confidence, enjoyment and expression, in chorus or alone
- Read and understand main points and some detail from short written passage
- Write several sentences from memory
- Develop a short text using a model.

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