



St. Edward's Catholic Primary School

Curriculum Intent



Our Modern Foreign Language curriculum aims to promote a positive attitude towards language learning and provide the children with a firm foundation for relevant studies at secondary school. The main language taught in our school is French, with an emphasis on skills useful in language learning in general.



Language learning contributes to children's understanding of their own culture/s and those of others, fostering an appreciation of diverse traditions, religions, Art and History. Building on schoolwide EAL initiatives, in our MFL lessons, we value competence in home languages, including English. Teaching aims to meet the needs of all children.

Language learning has cognitive benefits, enhancing problem solving and critical thinking. Our MFL lessons stimulate children's curiosity about language and encourages creativity in experimenting with it. Increased understanding of French culture leads children to reconsider aspects of their own culture/s.



Language learning is liberation from insularity and a doorway to other communities, encouraging open-mindedness, understanding and tolerance. Our MFL lessons seek to promote empathy and acceptance of difference, to allow genuine connection and communication. The hope is to lay the foundation for aspiration to travel overseas for leisure, study and work.

Learning a foreign language improves memory, concentration, multitasking and listening skills, and sharpens ability in one's own language/s. Our MFL lessons provide a foundation for lifelong language learning, likely to provide access to a wide range of cultural assets and to enhance employment prospects. Challenging learning objectives build confidence and self-esteem.



Language learning provides opportunities to learn new ways of thinking and fosters curiosity, creativity, experimentation, and systematic decision making. Our MFL lessons take a problem-solving approach, with children encouraged to seek patterns, be flexible and take risks.



'Following Christ we reach our goals'

Context for MFL learning:

St Edward's has adopted a French Scheme of Work designed by experts at the Primary Languages Network. The scheme focuses on the four core skills of learning for MFL (Listening, Speaking, Reading, Writing). It covers the National Curriculum Attainment Targets and plans for progression in the core skills.

French KS2 Scheme of Work Overview

overview shows the coverage of topics across the four stages of language learning in KS2, for both Video2Teach and Click2Teach 2 detailed information on each stage, refer to the Long-Term Plans linked below (LTP). For other key documentation, click the buttons

Knowledge
Organiser

DfE AT
Unit Map

Core Skills
Progress

Phonics
Map

Term/ e	<u>Stage 1</u> <u>LTP</u>	<u>Stage 2</u> <u>LTP</u>	<u>Stage 3</u> <u>LTP</u>	<u>Stage 4</u> <u>LTP</u>
umn 1	A new start (Greetings, feelings, numbers, colours)	Welcome to school (Recap core language, rooms in a school, classroom objects)	Me and my friends at school (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	This is me! (Personal info recap, adjective describe personality and appeal aspirations and professions)
umn 2	Calendar and celebrations (Bonfire colours, days and months, the date, Christmas)	My town, your town (Commands, shops, asking and giving directions)	Time in the city (French city, buying a ticket, directions, descriptions, shopping for souvenirs, festive jumper)	Homes and houses (Rooms in a house, furniture, descriptions, rooms, castles and castle story and elf on shelf)
ring 1	Animals (Animal nouns, singular and plural, opinions, story)	Alien faces and family (Epiphany, family members, personal info, face parts and numbers)	At the market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Sports (Sport nouns, opinions, verb to play descriptions)
ring 2	Carnival and numbers (Carnival, numbers to 20, core language recap, age, commands, Easter)	Moving our bodies (Face and body parts nouns and commands, yoga with body parts, alien creation)	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	My best day ever (Time, activities during the day, time rides and opinions)
hmer 1	The Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	At the doctors and jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	Out of this world (ID cards, personal info conversations, adjectives and planet descriptions, prior learning recall, planet creations poster)	Café culture (Typical French café foods, opinions, ordering politely, menus, conversation)
hmer 2	Going on a picnic and where I live (Picnic story, food items, polite request, explore France, ask and answer 'where do you live?', simple conversation)	Summertime (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay)	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)	Let's Celebrate! (Read/Hear all about it! Language personal information, family, favourite) <i>Optional lessons: mocktail, scavenger hunt, language puzzle</i>