

## Dynamo Maths information

At St Edward's we are using Dynamo Maths - this programme aims to support pupils at risk of developmental dyscalculia and pupils performing significantly below their peers in maths.

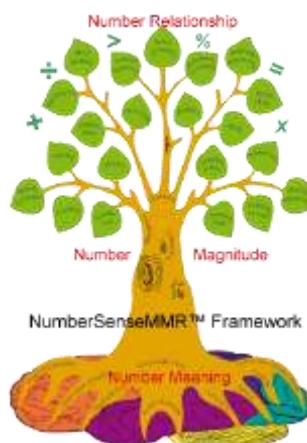
The programme uses a **graduated approach** as recommended by the SEND Code of Practice using four important stages:



This process and layout mean that teachers and specialists can follow the **graduated approach** from assessment to intervention.

The Program uses the **researched and validated NumberSenseMMR** framework to identify:

1. **Symptoms of dyscalculia and/or**
2. **Maths developmental delays**



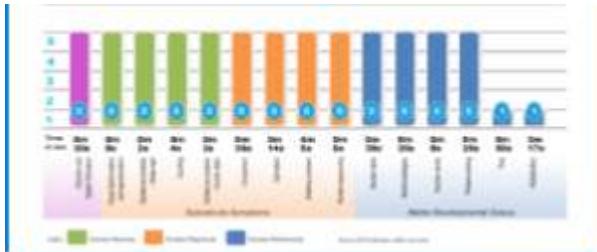
The assessment drives the intervention and delivers:

- **Standardised Score and Percentile rank**



Put own one

- **Individualised Number Sense Developmental Profile**



- **Individualised Support Plan with a Scheme of Work signposted to Dynamo Intervention**



At St Edward's, the Assessment Lead/DHT gives all copies of the assessment report which includes the standardised score, percentile rank, individualised number sense developmental profile and the support plan with their scheme of work to the:

\*Class teacher

\* SENCO

\* Inclusion Lead

This ensures that all staff working with the child are aware of the child's needs.