



Curriculum Intent

Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and mind work together. Exposing children to music during early development helps them learn sounds and meanings of words. Dancing helps children build motor skills while allowing them to practice self-expression. Music also helps strengthen memory skills.



Music is a universal language and one that is nurtured at St. Edward's School. Our scheme of work enables us to expose the school community to various genres of music from different cultures. From Bhangra to Beethoven the children are encouraged to develop a varied musical palate. This is continued through experiences such as Bollywood dancing and steel pan drumming.

Music is deeply personal and each person interprets each piece differently. By exposing the school community to different music we are enabling them to question why a song has made them feel a certain way. This not only encourages them to question and think critically, it helps them to be in tune with their emotions and feelings drawing on their own individual experiences.

Creating Independent Thinkers

Global Citizens

Music is a form of expression. Our curriculum enables the children to learn about different cultures throughout the work and how Music has an impact in those countries. Through initiatives like the commonwealth choir our children are able to see that we have more similarities than differences. They are able to learn about their place in the community and how much impact they truly have.

Music is not just one lesson a week at St. Edwards we have multiple opportunities for our children to immerse themselves in music. From whole class tuition of ukulele and violin in year 3 & 4 to Music producing workshops in years 5 & 6. We are now extending this further by having a performing arts club incorporating Music with Dance and Acting. We are also providing our children with experiences of Bollywood dancing and Steel pan drumming.

Developin **Opportunities** Through Our Curriculum

Aspiring To Be Technological Innovators

Today, Music is enjoyed through streaming services and the internet. Our scheme of work is digital and the at home service called YUMU enables children to be able to continue their musical journey by completing tasks set by their class teacher from the comfort of their own home.

As mentioned above years 5 & 6 have been fortunate enough to experience becoming music producers using charanga vip. They are able to see how technology is used to develop the we reach our goals' Music that they listen to or

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St. Edward's Catholic Primary School



Music is a subject that enriches all areas of a child's life.

Our Music Curriculum focuses on developing children's knowledge of and skills to...

Listen & Appraise		Games	
Singing		Playing	
Improvisation	Compos	ition	Performance

TOPICS				
Rhythm	Music from other Cultures			
Pitch	Composition			
Dynamics	Performance			

EYFS

EYFS does not have a personalised curriculum however Music is the foundation for learning. Through traditional nursery rhymes children are able to learn: numbers, the alphabet, sounds and more. Our scheme of work offers a bespoke programme that can be used alongside the EYFS curriculum. Each of these units work in line with the EYFS framework 'Development Matters' where children are able to learn about themselves, the world around them and how they can play a part in the wider community.

KS1						
Year 1	Reggae	Bossa Nova	The history of Music			
Old School Hip-Hop	Blues, Baroque, Latin, Bhangra, Folk, Funk	Рор	Consolidating learning			
Rapping, singing and dancing		Using imagination.	Language of Music			
Pulse, rhythm and pitch	How to be in groove with different styles of music.	Classical	Singing and performing			
Year 2	Festivals and Christmas	Рор	Consolidating learning			
Afropop	Rock	Dynamics of Music	Language of Music			
South African music	Playing together in a band	Performance and evaluation	Singing and performing			
Rapping and improvising for Christmas	Reggae	The history of Music				

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LKS2					
Year 3	Rhythm	Exploring & developing playing skills			
Instrument Lessons - Ukulele	Pitch	Classical			
Instrument culture and history	Pulse				
Solo and group performance	Тетро				
Year 4	Rhythm	Exploring & developing playing skills			
Instrument Lessons - Violin	Pitch	Grime			
Instrument culture and history	Pulse	Gospel			
Solo and group performance	Тетро	Classical			

UKS2					
Year 5	Pop Ballads	Compose and record	The history of Music		
Rock			Consolidating learning		
Rock Anthems	Old School Hip-Hop	Listen and reflect	Language of Music		
Nock / Weitering	Motown	Record and perform			
Bossa Nova and Swing	Classical		Singing and performing		
Jazz and Improvisation	Classical				
Year 6	Classical or Urban Gospel				
Pop/Neo Soul	Benjamin Britten's music and cover versions	Create own music inspired by identity and women in the music industry.	The history of Music Consolidating learning		
Bacharach and Blue					
Jazz, improvisation and	70s Ballad/Pop	Compose and record	Language of Music		
composition	The Music of Carol King	Record and perform			



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