



Curriculum Intent



We are learning that we are all unique and different in many ways and these differences are to be celebrated.

We are learning to think for ourselves and form our own opinions about the world in the past, present and in the future. Creating Independent Thinkers

Producing Global Citizens in a Caring Community

We are learning about the wider world and our place in it, how to make our planet and our local area equal, fair and sustainable.

We are learning to make our learning journeys as interactive and creative as possible. Developing Opportunities Through Our Curriculum

Aspiring To Be Technological Innovators

We are learning to introduce new technological methods, ideas and products into our everyday learning experiences.

"Jollowing Christ we reach our goals"





Humanities: Geography

| ••••• | The Geography curricul | um is arı | anged according | to four strands | | |
|---|--|-------------------|---|--|--|--|
| Physical Geography | | | Human Geography | | | |
| Locational and Place Knowledge | | | Geographical Skills and Fieldwork | | | |
| Top Biomes and Climate Zones Rivers and Coasts Rainforests | | | vics Weather and Climate Countries and Continents Mountains, Volcanoes and Earthquakes | | | |
| EYFS Local environment and Holidays | | | | | | |
| Year 1 & 2 | | | | | | |
| Year 1 | Our Local Area (Place knowledge & Geographical skills and fieldwork) | C ((Hu | ple and their ommunities man & physical geography) | Animals and their Habitats (Human & physical geography) | | |
| Year 2 | Seasons (Human & physical geography) | | Journeys ce knowledge & raphical skills and fieldwork) | Overview Unit: Our Wonderful World (Locational knowledge) | | |
| | Following | Christ | we reach our g | oals' | | |





| Year 3 & 4 | | | | | | | |
|--------------------------------------|--|---|---|--|--|--|--|
| Year 3 | UK (Place knowledge and Human & physical geography) | Our World (Locational knowledge) | Coasts (Place knowledge) | | | | |
| Year 4 | The Americas (Locational knowledge and Human & physical geography) | Rivers and the Water Cycle (Locational knowledge, Human & physical geography and Geographical skills & fieldwork) | Overview Unit: Earthquakes & Volcanoes (Human & physical geography and Geographical skills & fieldwork) | | | | |
| Year 5 & 6 | | | | | | | |
| Year 5 | Changes in Our Local Environment (Locational knowledge, Place knowledge and Geographical skills & fieldwork) | Europe: Alpine Region (Locational knowledge, Place knowledge, Human & physical geography and Geographical skills & fieldwork) | Journeys: Trade (Place knowledge, Human & physical geography and Geographical skills & fieldwork) | | | | |
| Year 6 | South America: The Amazon (Locational knowledge, Place knowledge, Human & physical geography and Geographical skills & fieldwork) | Protecting the Environment (Locational knowledge, Place knowledge, Human & physical geography and Geographical skills & fieldwork) Christ we read | Overview Unit: Our World in the Future (Locational knowledge, Place knowledge, Human & physical geography and Geographical skills & fieldwork) | | | | |
| Jollowing Christ we reach our goals' | | | | | | | |