



St. Edward's Catholic Primary School Skills Progression



Introduction

We aim to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.

Statutory Requirements

For the teaching and learning of English, these are laid out in the National Curriculum in England: English Programmes of Study – Key Stages 1 and 2 (2013) and in the Communication and Language and Literacy sections of the Statutory Framework for the Early Years Foundation Stage (2017).

Programmes of Study:

RWI Phonics, RWI Literacy and Language, Let's Think in English, Cracking Comprehension, Lexia Core 5, Reading Journals, Nelson Handwriting, Purple Mash, Accelerated Reader

Celebrating
Our
Diversity

Creating
Independent
Thinkers

Producing
Global Citizens
in a Caring
Community

Developing
Opportunities
Through Our
Curriculum

Aspiring
To Be
Technological
Innovators

'Following Christ we reach our goals'



Skills Progression

Subject: Assessment highlights - EYFS – KS1 - Writing

- Rehearse sentences out loud before writing
- Use phonics to segment
- (Finger) spaces between words
- Start sentences with capital letters
- End sentences with full stops
- Capital letter 'I' for the personal pronoun 'I'
- Re-read every sentence to check it makes sense
- Handwriting and presentation – in line with school policy

As above and:

- Capital letters for names of people, places, days of the week and months of the year
- Correct use of question marks and exclamation marks
- Correct spelling of taught common exception words and high frequency words
- Proof-read to check for errors
- Handwriting and presentation – in line with school policy

Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for grapheme

'Following Christ we reach our goals'



Skills Progression

Subject: Assessment highlights - KS1 – LKS2 - Writing

Writing

As above and:

- Commas in a list
- Commas in a sentence where the subordinate clause appears first
- Consistent use of tense
- Correct use of the determiners 'a' and 'an'
- Correct spelling of taught words/patterns, including apostrophes for

contraction and singular possession

- Handwriting and presentation – in line with school policy

As above and:

- Commas to mark clauses and after fronted adverbials
- Correct use of speech punctuation
- Correct use of Standard English verb inflections
- Paragraphs to organise
- Correct spelling of taught words from Y3/4 word list.
- Handwriting and presentation – in line with school policy (Nelson).



'Following Christ we reach our goals'



Skills Progression

Subject: Assessment highlights - LKS2 – UKS2 - Writing

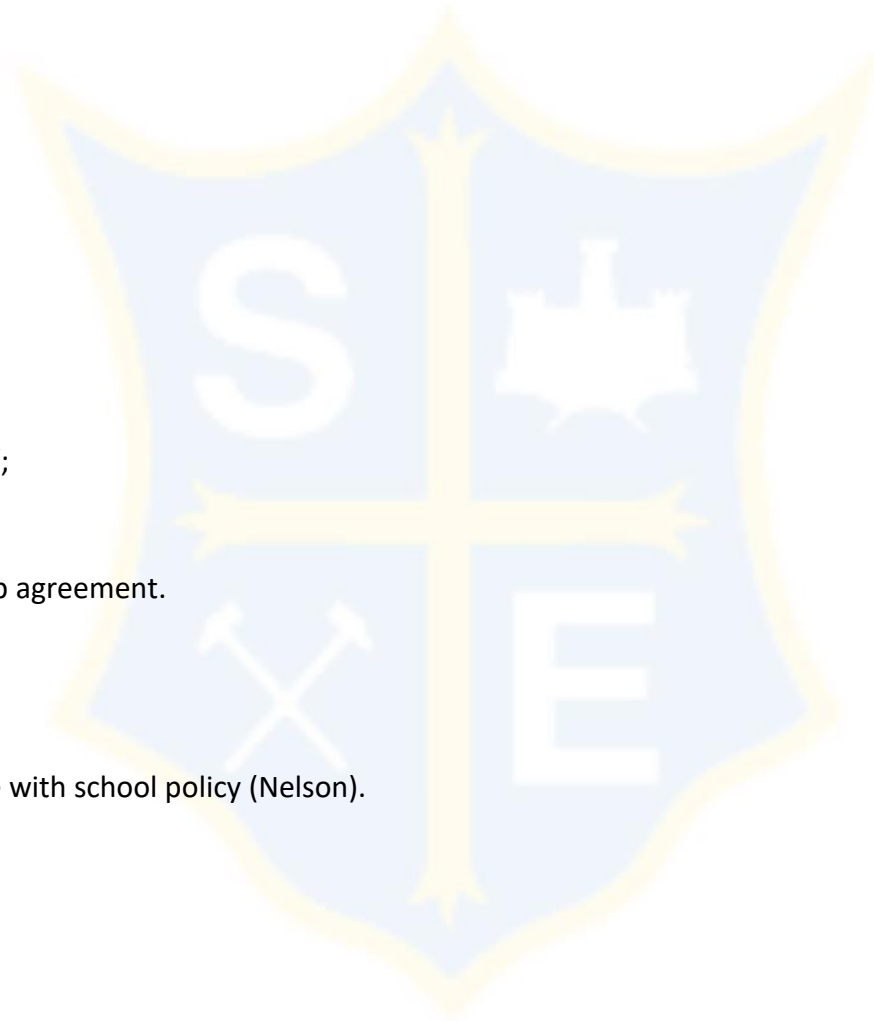
Writing

As above and:

- Use a variety of sentence structures
- Proof-read to check
 - for:
 - spelling;
 - grammar;
 - punctuation .,A,?, !, “ “;
 - correct use of tense;
 - consistent subject/verb agreement.
- Correct spelling of taught words from

Y5/6-word list

- Handwriting and presentation – in line with school policy (Nelson).



'Following Christ we reach our goals'



Skills Progression

Subject: Writing

Cross Curricular Links

- Extended Writing topics are linked to what is being studied in History, Geography, Art, Science, Computing and D&T
- We consistently apply basic literary skills expectations and conferencing across all subjects
- We build talk as an essential element across all subjects
- Children are made aware of links between English and other languages taught in school i.e: French and Latin elective and with children's home languages when relevant.
- There is a large focus on the acquisition of new vocabulary across the curriculum, including Word of the Week spelling lists and children's own reading

Enhancement/Cultural Capital

- Pupils have the opportunity to take part in local and national online competitions both individually and as class groups.
- Pupils have visiting authors and drama workshops to enhance enjoyment of English.
- All classes have the opportunity to visit the theatre throughout the year to enable an immersive drama experience.
- All pupils have the opportunity to visit, join and borrow books from the local library and participate in the 'Summer Reading Challenge'.
- All pupils are eligible to be selected for the English Pupil team to promote a love of Reading and Writing across the school and assist in monitoring tasks.
- All children have the opportunity to purchase books from book fairs at school twice a year.
- All pupils join in celebrating World Book Day by participating in fun activities and raising the profile of reading for pleasure.
- Pupils take part in National Poetry Day activities and competitions
- Ks2 children keep a running record of their individual reading experience at in their journal in dialogue with their teacher.

'Following Christ we reach our goals'

