



St. Edward's Catholic Primary School

Curriculum Intent



Education for Social Responsibility

To learn about the challenges the world is facing, have the inspiration to improve and preserve the future of our planet, and to live happy, healthy and kind lives in the way that Jesus teaches us.



At St Edward's we reflect the varied ethnicities, languages, faiths and experiences of our children. We live in the most diverse London borough. Our choice of materials, books, and teaching models are drawn from a wide number of sources, including as many of our children's home backgrounds as possible. We recognise and celebrate children's home languages and encourage parents to sustain and be proud of their children's home languages

We want children to be able to generate and synthesise ideas. We encourage discussion as an integral part of classroom activities. We want children to reflect on their own learning as well as look critically at the world around them. We use Let's Think in English to develop these skills of metacognition and to develop critical self-awareness.



We have a responsibility to promote global citizenship by teaching our pupils that they are members of a large global community and can use their skills and education to contribute to that community. We do this through our choice of teaching resources and the foci of our lessons. Our models and source texts are taken from across the world.

Children's acquisition of English skills cut across all other subjects. Proficiency in English is a prerequisite to future opportunities. We aim to give children a broad range of experiences and models for reading understanding and communication, that give a strong foundation to future success.



Never have effective English communication skills been more important. Every aspect of our lives is influenced by rapidly changing technology. As familiar forms of media, shopping, entertainment, business and education are transformed, effective English skills are needed to interpret and communicate across new digital platforms. Our children are already a part of that change.



'Following Christ we reach our goals'



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Reading Context

The Reading curriculum is arranged according to two strands

Word Reading

Comprehension

TOPICS

NARRATIVE - TRADITIONAL SETTINGS, FAMILIAR SETTINGS. FANTASY RECOUNT

POETRY, DIARY ENTRY, INFORMATION TEXTS, EXPLANATION TEXTS,

NEWSPAPER REPORTS, MYTHS, PLAYSRIPTS,

BIOGRAPHY, AUTO BIOGRAPHY, CHRONOLOGICAL

EYFS

Autumn

Danny and the dinosaurs go to school*Syd Hoff
So Much-Trish Cooke
Zoom-Istvan Banyai
The Fake Santa-Lorrie Bennett

Spring

Goldilocks and the three bears
Jack and the beanstalk
The three billy goats gruff

Summer

Jasper's Beanstalk-Nick Butterworth
The Gruffalo- Julia Donaldson
Alien's love underpants-Claire Freedman

YEAR 1

KS1 follow RWI program. English lessons are part of the scheme. Children will explore a variety of texts throughout the scheme. They take home the RWI book they have been doing all week in class plus, the corresponding book bag book along with a book for pleasure.

They also have a selection of books read daily by the class teacher and access to Accelerated Reader and Myon our online reading platform.

Year 2

Year 1
Shared Reading
Owl Babies
A bucket of Kindness
The Three Billy Goats Gruff
The Owl who was afraid of the Dark

Year 2
Shared Reading
The Tiger who came to Tea
Burglar Bill
Instruction texts
Poetry-Variou
Horrid Henry
Fairytale
Matilda
Danny Champion of the World
The Twits



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YEAR 3

<p>Autumn 1 Colour of Home-Mark Hoffman On the Way Home-Jill Murphy Harry and the dinosaurs go to school-Ian Wybrow</p> <p>Autumn 2 Dilemma Stories/ Fables, Myths and Legends- Usborne books Sam's Duck-Michael Murpurg</p>
<p>Summer 1 Quest Stories The Wizard Of Oz-L Frank Baum</p>

<p>Spring 1 Adventure Stories/Poetry The Snowman-Raymon Briggs</p> <p>Spring 2 Instructions</p>
<p>Summer 2 Explanation Texts/Poetry/Similes</p>

YEAR 4

<p>Autumn 1 Journey to Jo'burg-Beverley Naidoo</p> <p>Autumn 2 Iron Man-Ted Hughes</p> <p>Shared Reading</p> <p>Bear Grylls-The Blizzard challenge Fantastic Mr Fox-Roald Dahl Roald Dahl- Boy Julius Caesar The London Eye Mystery-Siobhan Dowd Gregory Cool- Caroline Binch</p>
<p>Summer 1 Roger McGough-Poetry</p>

<p>Spring 1 Information texts</p> <p>Spring 2 The Lion, The Witch and The Wardrobe-CS Lewis</p>
<p>Summer 2 The Suitcase Kid- Jacqueline Wilson</p>

YEAR 5

<p>Autumn 1 Oliver by Charles Dickens The Highwayman by Alfred Noyes Macbeth</p>
<p>Summer 1 Holes by Louis Sacher</p>

<p>Spring 1 Benjamin Zephaniah, John Agard and other Caribbean poets Greek Myths Classic Starts The Odyssey</p> <p>Summer 2 The Call of The Wild by Jack London</p>

YEAR 6

<p>Autumn Pig Heart Boy- Malorie Blackman Wind Rush Child Poetry (Various) – William Shakespeare Poetry (Various) – Gervase Phinn Poetry (Various) – John Agard Killer – Joe Craig</p> <p>Summer 1 Kensuke's Kingdom - Michael Morpurgo Information Writing- Various Authors Rock Climbing, Abseiling etc</p>

<p>Spring Horowitz Horror - Anthony Horowitz Charlie and the Chocolate Factory - Roald Dahl</p> <p>Summer 2 Playscript-writing and film SATS Leaver's Assembly</p>
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Following Christ with joy and faith to reach our goals!

