



## Subject: ART & DESIGN

## Intent

At St Edward's art should be fully inclusive to every child. Our aims are to: fulfil the requirements of the National Curriculum for art and design, provide a broad and balanced curriculum, ensure the progressive development of knowledge and skills, enable children to observe and record from first-hand experience and from imagination, develop the children's competence in controlling materials and tools, acquire knowledge and become proficient in various art and design techniques and processes, begin to develop an awareness of the visual and tactile elements including; colour, pattern and texture, line and tone, shape, form and space, foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers design in all subjects.

## Implementation

To ensure high standards of teaching and learning in art and design, we implement a curriculum that is progressive throughout the whole school. Art and design is taught as part of a half-termly topic focusing on knowledge and skills stated in the National Curriculum. At St. Edward's we ensure that art and design is given the same importance as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences.

The art and design curriculum at St. Edward's is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills and taught in each Key Stage.

## Impact

Within art and design, we strive to create a supportive and collaborative ethos for learning by providing in each cohort the opportunity to explore the work of an artist. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge of understanding of broad and varied topics of work covered throughout the school.

"Following Christ we reach our goals"

Celebrating Our Diversity

Creating Independent Thinkers

Producing

Developin Opportunities Through Our Curriculum

Aspiring To Be Technological Innovators