



Parent Safeguarding Newsletter

Date: 27.05.22

Safeguarding Our Curriculum

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child. We believe that it is in the best interests for our children to have opportunities to learn how to stay safe both in and outside of school. Therefore, safeguarding themes are weaved into lessons, across the wider curriculum, into assemblies and displayed as part of everyday life within our school. Here are just a few examples of ways we teach safeguarding at St Edward's Catholic Primary School:

- Online safety lessons.
- Healthy eating focus in science and technology.
- Buddying systems for children in different year groups.
- RSHE programmes delivered across the whole school, with assemblies focusing on various themes.
- Links with the NSPCC 'Speak Out / Stay Safe' visits, Police Force / Fire Safety workshops.
- Transition work from pre-school settings to Reception and Year 2 to Year 3, Year 6 to Year 7.
- We encourage vulnerable children to participate in after school clubs and will help with funding as appropriate.
- We mark anti bullying week every November, and encourage children to contribute towards school policy and procedures regarding anti bullying.
- Books used in lessons will have themes covering tolerance, mutual respect and democracy.
- Gospel values are used to promote rights and responsibilities. Teachers model these values and hold high expectations around the children.
- Our Pupil Parliament gives the opportunity to learn about different models of democracy and how to ensure we have a safe and productive environment in our school.
- Children's RE lessons including having the opportunity to visits places of worship